



## *Los Angeles Unified School District*

*Curriculum, Instruction, and School Support*

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February 8, 2010

Dear Educators,

The LAUSD Office of Curriculum, Instruction, and School Support and KLCS-TV are pleased to announce their partnership in sponsoring the Focus Award for the 2010 Video in the Classroom Awards. KLCS-TV, together with LAUSD, has selected as the 2010 Focus Award Theme:

***“Strategies To Improve Student Achievement: Maximizing Student Academic Engaged Time”***

We often ask ourselves, “How can we help students learn to higher levels of achievement?” This important question and most importantly is reflected in maximizing student academic engaged learning time. If students spend more time actively engaged in learning and use that time well, academic achievement improves!

We are calling on all teachers to share effective methodologies, strategies, and practices that result in a high rate of success for all students by ensuring their time is engaged and focused on learning. This, however, is not synonymous with a quiet class. In fact, strategies for maximizing academic engaged time, include the use of key access methodologies such as cooperative learning, advanced graphic organizers, instructional conversations, and academic language development.

Academic engaged time is one of the most critical component of Response to Instruction and Intervention, or a Multi-Tiered Framework for Instruction, Intervention, and Support. For more information, see Bulletin 4827.1 on Multi-tiered Framework for Instruction, Intervention, and Support available for download from the Doing What Works website ([www.lausd.net/rti](http://www.lausd.net/rti)).

*You will find the 2010 VIC Awards Entry Forms and information ([www.lausd.net/rti](http://www.lausd.net/rti)).*

*We look forward to your entries! We will be reviewing the entries in order to recognize effective practices and share these with the broader educational community.*

Thank you for all you do to improve the academic achievement and excellence of our students.

Sincerely,

A handwritten signature in black ink, appearing to read "Judy Elliott".

*Judy Elliott,  
Chief Academic Officer*